

Seminar/workshop series: Enabling Children and Young People's Participation - the Role of Adults and their Relationship with Children.

Children's voices on their well-being Exploring children's capabilities in a European austeritarian context

Dr. Lucia del Moral-Espin - University Pablo de Olavide (Seville Spain)

22 June 2017, UCLan Brook Building - Room BB137, 3:00 to 4:30

The Capability Approach has shown great analytical potential to study children's living conditions. The literature highlights how a list of capabilities relevant for children's well-being will be different from a specific list for adults in the same society, especially when children themselves express which issues affect their well-being directly. This seminar addresses an on-going participative process oriented to the validation of a set of capabilities relevant to children's well-being in the region of Andalusia, one of the most hit by the crisis. The process involved 333 boys and girls, between 8-17 years old, participating in 'Children and Adolescence Municipal Councils' of 10 different towns. The research follows a mix-method approach involving an *ad hoc* survey, focus groups and interviews. The final reflections acknowledge the possible ambiguities included in the idea of "listening to children" while advocating for what has been called 'meaningful alliances' between adults and children.

Dr. Lucia del Moral-Espín is lecturer at Universidad Pablo de Olavide (Seville, Spain) and post-researcher at the project "Children and Well-being: Indicators and bases for the Development of public policies". She holds a PhD in Human Rights and Development and has been visiting fellow at the University of Oxford, Manchester a University of Modena and Reggio Emilia. She has participated in several national and international research projects in the field of Capabilities Approach and is member of the Gender, Economy, Politics & Development Observatory (GEP&DO). Currently she is visiting academic at the School of Education, University of Leeds.

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