



## SCHOOL OF SOCIAL WORK, CARE AND COMMUNITY

### 5 Day Practice Educator Course UCLan – Preston Main Campus DATES AND VENUE PLUS Day 5 – DATE AND VENUE

**09:30am – 04:00pm**

#### **Course background:**

Practice Educator Professional Standards (PEPS) require all Practice Educators (PEs) of social work students to be registered social workers with at least two years relevant post-qualifying experience and to have undertaken an approved course of training with an accompanying assessment. Our five-day course covers all aspects of facilitating a placement in line with the learning outcomes set by the PEPS. Following the course, participants will be expected to take a UCLan student and apply for Stage 1 PE status. Subsequently they will be eligible to apply for Stage 2 status by supervising a further learner and undertaking further assessment. The Stage 1 and 2 status is nationally recognised.

**The course is available to complete EITHER as an accredited Postgraduate Module SW4705 Facilitating Learning in the Workplace (cost currently £350) comprising:**

- Five days teaching with materials provided
- Academic assessment leading to Stage 1 PE status and 20 postgraduate university credits
- Access to university learning resources and facilities as a registered student

**OR as a non-accredited CPD course\* (currently free of charge) comprising:**

- Five days teaching with materials provided
- Non-academic (portfolio-based) assessment process leading to Stage 1 PE status

*\*This route is available only to registered social workers within Third Sector organisations*

**We currently provide the non-accredited course free of charge to social workers from the non-statutory sector. However, please note that when you proceed to the assessment process for Stage 1 PE status you will be required to have an observation of your own practice, which may entail paying a qualified observer.**

For queries or registration on either route, please email [splearning@uclan.ac.uk](mailto:splearning@uclan.ac.uk)

For any general queries or further information, please email Mia Gatrell [MGatrell@uclan.ac.uk](mailto:MGatrell@uclan.ac.uk) Ruth Parkes [RParkes@uclan.ac.uk](mailto:RParkes@uclan.ac.uk) or Pam Field [PField@uclan.ac.uk](mailto:PField@uclan.ac.uk)



### Further Details:

#### Learning Outcomes in line with PEPS (2013)

On successful completion of the course, participants will be able to:

- Plan, deliver and critically evaluate practice based learning opportunities which support the student's personal and professional development against professional standards and assessment frameworks
- Assess and make judgments about the student's performance in the workplace against agreed criteria using evidence from a range of sources
- Manage the student's learning environment whilst ensuring the quality of service provision
- Demonstrate a systematic understanding and application of adult learning theories in practice
- Apply and demonstrate a critically reflective approach to own practice particularly with regard to the application of an appropriate and professional value base
- Critically evaluate and integrate professional values in all aspects of practice based teaching and assessment

#### Course Content

- Introduction to adult teaching, learning and assessment, theories and methods
- Identification of learning needs and the use of learning agreements
- The evaluation of assessment information, reaching holistic assessment judgements based on evidence and the provision of feedback
- The development of effective teaching and learning strategies including addressing issues of power and difference
- The management and organisation of learning in the workplace
- Working in partnership with others to support learning and facilitate effective assessment through the creation of an appropriate learning environment
- Exploration of supervision and development of supervisory skills, including facilitating the integration of theory and practice and the promotion and support of critical practice and critical reflection in others
- Consideration of methods and approaches when providing support for students with additional learning needs and those who are marginal or failing
- Development of own reflective practice including identification of own learning and support needs

#### Teaching Methods

Teaching and learning methods include individual and small group work; presentations; directed discussions; practising skills; case studies; simulated scenarios. A full resource pack accompanies the training.