Health and Wellbeing
TOP-UP DEGREES AND CPD FOR THE MULTI-PROFESSIONAL WORKFORCE

Upskilling opportunities for health care professionals.
CONTINUING PROFESSIONAL DEVELOPMENT

UCLan is a leading provider of multi-professional healthcare education and training. Our portfolio is developed collaboratively with our clinical, health and social care partners in response to national policy and local requirements. We know that health professionals never stop learning and that you need to continue to develop your skills and knowledge in order to stay contemporary. That is why our programmes are taught by experienced practitioners from within their field and are designed to have a positive impact on the career of the practitioner as well as the improvement of patient care.

Why study?
We understand that the decision to study is not taken lightly. Our CPD portfolio contains a comprehensive and contemporary range of modules that can be studied on an individual basis or as part of a planned programme that leads to a degree. Whatever you want to achieve, whether that’s a skills update in a specific topic, or whether you want to “top-up” your diploma to attain graduate status, we provide the options and you make the choices.

Modules
Usually studied over a short period of time, our modules cover a wide range of topics from clinical skills updates to mental health care; and from children, public and family health to professional development. Many can be studied either as part of a programme or as standalone for professional development.

Top-up degrees
Top-up degrees help practitioners with a diploma level qualification to achieve a degree. We provide a range of degree programmes to suit your career path.

NMC Re-validation
In terms of NMC re-validation requirements, you must have undertaken 35 hours of Continuing Professional Development (CPD) relevant to your scope of practice as a nurse or midwife in the three year period since your registration was last renewed, or when you joined the register.

Of those 35 hours of CPD, at least 20 must have included participatory learning. Our CPD programmes are an ideal opportunity for you to be able to fulfill that requirement.

Contents

BSc (Hons) Nursing (post-registration) 3
BSc (Hons) Specialist Community Public Health Nurse (Health Visiting or School Nursing or Sexual Health Adviser) (post-registration) 4
BSc (Hons) Sexual Health Practice (Top-up) 5
BSc (Hons)/PG Dip Community Specialist Practitioner 6
BSc (Hons) Neonatal Practice (post-registration) 7
Advanced Certificate High Dependency and Intensive Care of the Neonate 8
Certificate Neonatal Community Care 8
Certificate Intensive Care of the Neonate 8
BSc (Hons)/Graduate Certificate Psychosocial Mental Health Care (post-registration) 9
Graduate Certificate Teaching Effective Aggression Management (TEAM) 10
BSc (Hons)/Graduate Diploma Child and Adolescent Mental Health Practice (CAMHS) 11
BSc (Hons) Health and Social Care (Top-up) 12
BSc (Hons) Perioperative Care (Top-up) 13
Advanced Certificate Perioperative Care (Anaesthetic or Intraoperative) 13
Advanced Certificate Acute and On-going Care 14
Advanced Certificate Critical Care 14
Graduate Certificate Critical Care Nursing 15
BSc (Hons) Enhanced Paramedic Practice (post-registration) 16
BSc (Hons) Professional Practice (post-registration) 17
PGCert Specialist Child Care Practice 18
PGCert Safeguarding Children 19
PGCert Mental Health Practice including Approved Mental Health Professional (AMHP) Training 20
PGCert Safeguarding Children 21
PGCert Professional Practice and Mental Health Law 21
PGCert Advanced Community Justice 22
PGCert Specialist Practice with Adults 22
MA/PGDip/PGCert Professional Development and Practice 23
PGCert Leadership and Management in Social Work and Social Care 23
BSc (Hons) Nursing (post-registration)

This programme is available part-time online (elearning) for qualified nurses with a diploma or equivalent level of study who wish to attain a degree in nursing. Students do not need to be in practice, but must be registered practitioners in their own country.

The programme explores: research and evidence-based practice, organisational and team working, health and chronic disease, nursing children and older people. Students engage with global nursing perspectives and different nursing cultures, developing their personal skills in managing care in a changing world. Collaborative learning is encouraged.

Students undertake two core modules:

- Valuing Research
- Dissertation

Plus four optional modules from:

- Change for Children: Essentials for all those Working with Children and Young People
- Promoting and Influencing Health
- Promoting Health & Wellbeing in the Older Person
- Infection, Prevention and Control Principles
- Management of Long Term Conditions
- Developing Leadership Skills
- Multi-professional Support of Learning and Assessing Practice
- Transcultural Health and Social Care
- Clinical Supervision in Practice

Specific entry requirements

- Students should be a qualified nurse in their own country
- A UK Diploma level study or equivalent level of study, evidence of academic attainment equivalent to 120 credits at level 5; this will be evaluated by the course leader and students may be asked for further information to support their application
- English language IELTS with a requirement for a minimal score of 6 in all components for overseas students
BSc (Hons) Specialist Community Public Health Nurse (Health Visiting or School Nursing or Sexual Health Adviser) (post-registration)

The aim of this programme is to prepare and develop registered nurses and midwives to meet the Nursing and Midwifery Council (NMC) professional standards for specialist community public health nurses. The course offers the opportunity to practise as a health visitor, school nurse or sexual health adviser.

The programme will enable registration as a Specialist Community Public Health Nurse (SCPHN) on the third part of the nursing and midwifery register. The course has been mapped to the NHS Knowledge and Skills Framework to assist with career progression.

The course content incorporates the key principles of public health practice in the context of specialist community public health nursing, grouped into four domains:

- Search for health needs
- Stimulation of awareness of health needs
- Influences on policies affecting health
- Facilitation of health enhancing activities

All students on the programme will undertake the following core modules:

- Principles of Public Health and Social Policy (20 credits)
- Valuing Research (20 credits)
- Developing Leadership Skills (20 credits)
- Healthy Child, Healthy Adult: Safeguarding Healthy Development (40 credits)

Plus for school nursing pathway only:

- Consolidation of School Nursing Practice (10 credits)

Plus for health visiting pathway only:

- Consolidation of Health Visiting Practice (10 credits)

Plus for sexual health adviser pathway only:

- Consolidation of Sexual Health Advisor Practice (10 credits)

Each pathway has an option module for a minimum of 10 credits.

Specific entry requirements

- An effective current registration on either part one or two of the NMC register
- A current DBS clearance which will be arranged through the employer
- For the 50% of the course time where students are in practice they will be supported by a practice teacher, which is arranged by the NHS Trust
BSc (Hons) Sexual Health Practice (Top-up)

This part-time programme explores research and examines evidence-based practice in relation to the health and social care needs of individuals and communities related to sexual health.

The clinical modules within this course have been specifically designed to enable first level NMC Registered Practitioners to prepare for professional qualifications including the Nurse Diploma from the Faculty of Sexual and Reproductive Health (NDFSRH) and the British Association for Sexual Health and HIV STIF Competencies.

All students on the programme will undertake the following core modules:

- Sexual health contemporary practice
- Practice development project OR dissertation

Plus option modules from:

- Sexually Transmitted Infections
- Contraception: theory and practice
- Blood borne viruses
- Non-medical prescribing
- Safeguarding (adults and children)
- Sex and relationship education

**Specific entry requirements**

This course is suitable for NMC registered practitioners with a diploma in higher education.
BSc (Hons)/PG Dip Community Specialist Practitioner

The aim of this programme is to prepare and develop registered nurses and midwives to meet the Nursing and Midwifery Council (NMC) professional standards for specialist community practitioner (general practice nursing, community children’s nursing or nursing in the home) (UKCC 2001) and the ‘Standards for Approval of Higher Education Institutions and Programmes’ (ENB 1997).

The programme incorporates the key principles of specialist practice and is grouped into four domains:

- Clinical practice
- Care and programme management
- Clinical practice development
- Clinical practice leadership

Applicants must have the support of their NHS Trust/employer.

All students on the programme will undertake the following modules:

- Principles of Public Health and Social Policy (20 credits)
- Research (20 credits)
- Leadership (20 credits)
- Community Specialist Practice in Context (40 credits)

This equates to 100 credits for all pathways except Community Nursing in the Home where students will also undertake an additional compulsory 10 credits by completing:

- V100 Community Practitioner Prescribing

A further 20 credit option module (minimum of 10 credits for Community Nursing in the Home students) is required to complete the award. The Specialist Practice qualification can be recorded on the NMC Register, as can the V100 Prescribing award if successfully completed.

The full-time programme will be delivered over a minimum of 40 weeks, including fixed annual leave. A part-time option is also available and this can be completed over 2, 3 or 4 years as appropriate.

In practice, support of a named mentor/practice teacher is arranged by the seconding/sponsoring NHS Trust/employer.

Specific entry requirements

An effective appropriate 1st level registration on the NMC professional register in respect of the route students wish to take, as follows:

- General Practice Nursing: entry on sub part 1: Adult - RN1 or RNA or Child - RN8 or RNC
- Community Children’s Nursing: entry on sub part 1: Child - RN8 or RNC
- Community Nursing in the Home: entry on sub part 1: Adult - RN1 or RNA
- The ability to be self-funding or have the commitment of their employer to support course fees
- Their manager’s support for the course (where appropriate)
- A current DBS clearance which will be organised through their employer
BSc (Hons) Neonatal Practice (post-registration)

This part-time programme is designed to equip nurses and midwives working in a neonatal care area with the underpinning knowledge to develop their practice in a family centred and developmental care framework. For those not previously recognised as ‘qualified in the speciality’, some module choices will provide an opportunity for students to acquire this recognition.

Students undertake 2 core modules:

- Practice Development (40 credits)
- Neonatal Developmental Care (20 credits)

Plus 3 option modules (to total 60 credits) from:

- High Dependency and Intensive Care of the Neonate (40 credits)*
- Intensive Care of the Neonate (20 credits)*
- Developing Leadership Skills (20 credits)
- Multi-professional Support of Learning and Assessing in Practice (Mentorship) (20 credits)
- Neonatal Vascular Access (10 credits)
- Maternal Infant Nutrition: Bio-cultural Perspectives (20 credits)
- Maternal Substance Misuse (20 credits)
- Neonatal Community Care (20 credits)
- Student Initiated Credit (10 or 20 credits)
- Safeguarding and Protection of Children (20 credits)
- Safeguarding Children (10 credits)

*Qualification in speciality of neonatal care modules.

NB. Not all modules run every year.

Specific entry requirements

Students should:

- Be nurses (adult or child) or midwives with current professional registration on the NMC register, with no restrictions on their practice, and in practice on a neonatal unit
- Have evidence of diploma level qualification or equivalent (120 credits academic level 5)
- Have the support of their manager to facilitate relevant practice experiences
- Have evidence of attainment of low dependency/foundational skills in neonatal nursing (this might include completion of other modules, recognised employer structured induction programme or other programme like neonatal induction NW for example)

Please note there is no accreditation of prior learning (APL) or prior experiential learning (APEL) that can be applied to this course. Except in the case where students have already undertaken (and hold a pass) in previously offered UCLan equivalent modules that are listed as options.
Advanced Certificate High Dependency and Intensive Care of the Neonate

Aimed at graduate nurses/midwives working in a neonatal unit who wish to become qualified in speciality (QIS), this part-time course consists of one double credit module:

- High Dependency and Intensive Care of the Neonate (40 credits)

Specific entry requirements

Students should:

- Be nurses (adult or child) or midwives with current professional registration on the NMC register with no restrictions on their practice, and currently in practice on a neonatal unit
- Have evidence of diploma level qualification or equivalent (120 credits at level 5)
- Have the support of their manager to facilitate relevant practice experiences
- Have evidence of attainment of low dependency/foundational skills in neonatal nursing

Certificate Intensive Care of the Neonate

Aimed at graduate nurses/midwives working in a neonatal unit who wish to become qualified in speciality (QIS), this part-time course consists of one single credit module:

- Intensive Care of the Neonate

Specific entry requirements

Students should:

- Be nurses (adult or child) or midwives with current professional registration on the NMC register with no restrictions on their practice, and currently in practice on a neonatal unit
- Have evidence of diploma level qualification or equivalent (120 credits at level 5)
- Have the support of their manager to facilitate relevant practice experiences
- Have evidence of attainment of low dependency/foundational skills in neonatal nursing

Certificate Neonatal Community Care

Aimed at any health professional that has an interest in community care of infants and their families, this course has one single credit module:

- Neonatal Community Care (20 credits)

Specific entry requirements

Students must demonstrate ability to study at the required academic level.
We provide the options, you make the choices

BSc (Hons)/Graduate Certificate Psychosocial Mental Health Care (post-registration)

These programmes were developed as a direct response to national drivers, including the NICE guidelines for schizophrenia and substance misuse, the Policy Implementation Guide for Acute Mental Health Care, as well as government directives to increase access to psychological therapies and carers.

The courses are typically aimed at mental health nurses, occupational therapists and social workers who would like to develop their skills in working holistically using structured psychological interventions with people who have complex needs, and their carers.

BSc (Hons) Psychosocial Mental Health Care

The following modules will be studied on this programme:

- Working with Individuals from Assessment to Formulation
- Working with Individuals Using Therapeutic Interventions
- Valuing Research
- Working with Families and Carers
- Professional Practice Project

Graduate Certificate Psychosocial Mental Health Care

The following modules will be studied on this programme:

- Working with Individuals from Assessment to Formulation
- Working with Individuals Using Therapeutic Interventions
- Valuing Research
- Working with Families and Carers

Specific entry requirements

For the BSc (Hons) students should have 240 academic credits, 120 of which must be at level 5 (diploma level); for the Graduate Certificate, students should have a first degree.

All students should meet the following:

- Be employed within the mental health field working with adults with severe and enduring mental illness
- Have organisational support to attend the course and be able to set aside one day per week for clinical practice
- Have a named, suitably qualified, clinical supervisor

University Attendance

The degree is one study day per week for the taught modules running in Year 1, from September until May. In Year 2 students complete the practice project for which they attend university for half a day per week and receive individual academic supervision.

The graduate certificate is one study day per week from September until May.
Graduate Certificate Teaching Effective Aggression Management (TEAM)

This part-time course offers you a specialist academic qualification that allows you to teach the management of violence and aggression to other health and social care workers and professionals within voluntary and/or statutory settings. The Graduate Certificate (TEAM) is an innovative development that is firmly grounded in government policies and plans to develop the healthcare workforce in the UK.

The course was developed in partnership with service users, local NHS mental health service providers and independent sector, enabling sharing of ideas and good practice.

The course has been developed and updated in line with the key principles of Positive and Proactive Care: reducing the need for restrictive interventions (DOH 2014) and NICE Guidelines on Violence & Aggression: Short-term management in mental health, health & community settings (NICE 2015).

The content of this course recognises the wide area of current research in the management of aggression in clinical settings and concepts of learning and teaching. The subjects include: prevention and de-escalation of aggression, self-awareness, post-incident debriefing, and physical interventions.

There are two modules:
- Working with Aggression and Violence
- Teaching the Management of Violence and Aggression

Specific entry requirements

Students should:
- Be a health professional eg nurse or allied health professional working in a relevant practice area
- Have recent study at level 5
- Have completed a recognised ‘physical interventions’ update course within the last year
- Complete a Certificate of Good Health
- Have completed a first aid course within the last year
BSc (Hons)/Graduate Diploma Child and Adolescent Mental Health Practice (CAMHS)

If the practitioner is new to working with children, young people and families or if looking to build upon existing experience by achieving a recognised, specialist qualification, this post-registration programme will develop skills and knowledge in the field of child and adolescent mental health practice.

The course structure consists of part-time study with core and option modules and requires attendance of one study day per week for 3 x 12 week semesters.

The following core modules will be studied:

- Processes of Childhood and Family Life
- Evidence Based Practice and Reflection
- Enhancing Practice: Child and Adolescent Mental Health

Option modules will include:

- Solution Focused Interventions
- Self Harming Behaviours
- Cognitive Behavioural Interventions with Children, Adolescents and Parents

To complete the BSc (Hons) a professional practice project is required. This will focus on changing practice guided by policy guidelines and evidence based practice.

Teaching will involve a broad range of methods including role play and experiential learning, structured reflection, seminar presentations, small group work and video assisted learning.

Students will be working with children and/or young people and families throughout the course and will need support for study leave from their line manager.

Specific entry requirements

Students will need to have successfully completed a core professional qualification eg nursing, social work, occupational therapy, health visiting, school nursing and teaching, or be a practitioner in a relevant area and have evidence of study at diploma level.

They will also need a practice based supervisor for completion of a learning contract and this should be arranged prior to commencement of the course.

Applications from all candidates will be considered on their merits and in light of the nature and scope of the programme or work proposed. Informal enquiries are welcomed and will normally be followed by an initial advisory interview.
BSc (Hons) Health and Social Care (Top-up)
Delivered at Burnley campus

This programme is aimed at students who have gained a Foundation Degree in Health and Social Care and wish to develop their knowledge base to Honours degree level. The course is ideally placed to meet the needs of current career frameworks in health and social care. Applicants should be hoping to enter or will already work in a range of non-clinical health and social care related posts within Health Trusts, Local Authorities, Social Care, Voluntary and Community Agencies.

The following core modules will be studied:

- Current Research Issues in Health and Health Care Systems
- Developing Leadership Skills
- Health and Social Care Practice Project

Plus 2 option modules:

- Drugs and Health in Society
- Multi-professional support of learning and assessing in practice/ eLearning
- Promoting Healthy Lifestyle Choices
- Managing Quality and Developing Others
- Health Promotion in Sexual Health
- Safeguarding Vulnerable Adults
- Care Management at the End of Life
- Infection Prevention and Control Principles
- Principles and Practice of Tissue Viability
- Enhanced Working with Violence and Aggression

**Specific entry requirements**

- Successful completion of the Foundation Degree in Health and Social Care including the following pathways:
  - Assistant Practitioner
  - Rehabilitation
  - Social Care
  - Mental Health
- Diploma in a health and social care related subject
- Diploma in relevant health/health and social care area, e.g. occupational therapy, nursing
- Demonstration of an appropriate APL equivalent to diploma level study (120 level 4 credits and 120 level 5 credits)
- Other qualifications of an equivalent academic level may be considered on an individual basis
We provide the options, you make the choices

BSc (Hons) Perioperative Care (Top-up)

This new course is designed for busy health professionals to study whilst in employment. Current perioperative practitioners can explore, develop and enhance their knowledge of perioperative care via the development of personal, professional and cognitive understanding. The course provides a route for qualified perioperative practitioners to gain a bespoke degree in perioperative care thereby enhancing both understanding and practice whilst providing further career progression.

The following modules will be studied:

- Valuing Research
- Developing Leadership Skills
- Advancing Perioperative Care
- Work Based Practice Project or Dissertation

Option modules will include:

- Safe & Effective Transfer Of Patients
- Transcultural Health & Social Care
- Assisting The Surgeon During Surgical Procedures

Specific entry requirements

- 120 credits of level 5 study (or evidence of equivalence)
- Students (including those from overseas) must have a current professional registration with either the Nursing and Midwifery Council or the Health Care Professions Council
- Students must have worked within a clinical care setting appropriate to the outcome award for a minimum of 12 months, and be contracted to work for at least 18 hours per week
- NHS funded students are required to be supported by their manager and may need to identify a clinical mentor for particular modules
- At least one professional reference
- Students must possess the relevant CPD experience required in order to enter on to the course i.e. a nationally recognised Operating Theatre course

Advanced Certificate Perioperative Care (Anaesthetic or Intraoperative)

This course has been developed to provide perioperative practitioners with the opportunity to attain a specific qualification in their own clinical specialty of anaesthetic care or intraoperative care. The course is mapped to current professional drivers in perioperative care and organisational requirements; whilst allowing students to work towards a recognised academic qualification.

Students will study the following module:

- Principles of Safe Perioperative Practice and Management (20 credits)

Students will then have a choice of the following specialist modules:

- Care of the Anaesthetised Patient (20 credits)
- Care of the Intraoperative Patient (20 credits)
Advanced Certificate
Acute and On-going Care

For some client groups care is more complex, in that although acute emergencies and exacerbations occur there is also often an ongoing health issue responsible for the acute episode eg renal, cardiac, respiratory, neurological, orthopaedic or cardiothoracic impairment. This course allows students to fully explore both the acute and the ongoing aspects of care of these specialisms and to review their practice, whilst analysing the patient journey/ experience. Students will reflect on their own experience and share their insights to help enhance practice.

Students will learn about the drivers that influence and shape contemporary professional practice; they will challenge assumptions, and consider alternative courses of action to support the development of a high quality carer/user lead service.

The course allows students to create a personalised, flexible programme of study that meets personal, professional and organisational requirements whilst working towards a recognised academic qualification.

All students will study the following module together:

- Specialist On-going Care Approaches (20 credits)

Students will also study a relevant specialist module with other students from that specialty area:

- Acute Cardiothoracic Care (20 credits)
- Acute Orthopaedic Care (20 credits)
- Neurologic Emergencies (20 credits)
- Assessment and Management of Acute Kidney Injury (20 credits)
- Acute Cardiac Care (20 credits)

Advanced Certificate
Critical Care

Students have the opportunity to share their professional knowledge and insight of caring for those who are critically ill whilst working towards a recognised academic award. This course is mapped to national health policy drivers and focuses on the assessment and management of the critically ill patient. The course should be of interest not only to those who work in intensive care units, but also to practitioners who come into contact with critically ill patients across a variety of healthcare environments.

Students will study both of the following modules:

- Assessment and Monitoring of Critical Care Patients (20 credits)
- Managing Care Delivery of Critical Care Patients (20 credits)

Specific entry requirements for both of these courses

- Students must be registered practitioners working within a clinical care setting appropriate to the outcome award for a minimum of six months
- Students should be contracted to work for at least 18 hours per week and are required to be supported by their manager. They may need to identify a clinical mentor for particular modules
- Pre-registration and baccalaureate graduates must demonstrate 12 months clinical experience to be eligible for this course
Graduate Certificate
Critical Care Nursing

This course provides students from critical care nursing backgrounds with an opportunity to study for a nationally recognised award which is mapped to the National Standards for Critical Care Nurse Education (Critical Care Network National Nurse Leads 2012). The course team’s expertise was utilised as part of the National Critical Care Curriculum group that developed the National Standards.

Students will analyse the assessment and management of critically ill patients as well as examine the health and social policy drivers within this healthcare environment. Furthermore, the importance of service improvement and quality assurance mechanisms are discussed and analysed, providing students with an award that is not only transferable to all healthcare environments nationally, but also has the key aim of improving patient care.

Students will study all of the following modules:

- Assessment and Monitoring of Critical Care Patients (20 credits)
- Managing Care Delivery of Critical Care Patients (20 credits)
- Current Contexts of Critical Care Practice (20 credits)

Specific entry requirements

- Students must be registered practitioners working within a clinical care setting appropriate to the outcome award for a minimum of six months
- Students should be contracted to work for at least 18 hours per week and are required to be supported by their manager. They may need to identify a clinical mentor for particular modules
- Pre-registration and baccalaureate graduates must demonstrate 12 months clinical experience to be eligible for this course
BSc (Hons) Enhanced Paramedic Practice (post-registration)

For paramedics wishing to progress in their career to a senior or specialist level, this programme will enhance the knowledge and skills required to lead and develop out-of-hospital care, and to be able to critically appraise their own and others’ practice. The modules have been mapped against the College of Paramedic Framework Career pathway (2008), with the programme’s modular content and design reflecting this.

Students must undertake five compulsory 20 credit modules:
- Enhanced Clinical Paramedic Practice
- Valuing Research
- Pathophysiology Applied to Practice
- Work-based Practice Project
- Developing Leadership Skills

Plus one 20 credit option module of their own choice:
- Safeguarding and Protection of Children
- Safeguarding Vulnerable Adults
- Safe and Effective Transfer of Patients
- Multi-professional Support of Learning and Assessing Practice
- Minor Injury Management
- The Trauma Care Continuum

Specific entry requirements

Students should:
- Be registered with the Health Professions Council as a paramedic
- Have a minimum of six months post-registration experience working as a paramedic
- Have evidence of achievement of a DipHE in a relevant subject, or equivalent (for example, an access to HE course, existing qualifications, CPD)
- Have evidence of continuing professional development during clinical career
- Have a successful selection interview with course leader
**BSc (Hons) Professional Practice** *(post-registration)*

Students can accumulate credit from a portfolio of over 80 modules to achieve 120 credits at level 6.

This degree offers a wide range of choices to help practitioners:

- Develop their career
- Enhance their knowledge and skills
- Gain an academic qualification
- Develop and promote practice development

Busy practitioners can pace their study to suit them by taking up to five years to complete the degree.

Students are required to undertake two core modules:

- Valuing Research
- Work-based Practice Project or Dissertation

Plus four option modules selected from the wide range available to suit practitioners wherever their area of practice may be. Please email healthcpd@uclan.ac.uk for full list of modules.

**Student portfolio**

Students are offered support to develop a professional portfolio of evidence whilst studying their programme. This can help those on professional registers, for example NMC, to prepare for re-validation processes.

**Specific entry requirements**

Students will need to be in practice and working a minimum of 18.5 hrs per week.
PGCert Specialist Child Care Practice

This course will enable practitioners to develop a comprehensive understanding and application of knowledge related to childcare practice, including critical awareness of current issues and new evidence-based practice research. There will be learning opportunities to generate new approaches to safeguarding policy and practice in work with children and young people; and learning opportunities to develop and to enhance decision-making skills in complex safeguarding situations involving children and young people.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Professional Development Review

Or

- ASYE: Demonstrating Capability in Social Work Practice

And

- Safeguarding Children and Young People

Plus one option from the following modules:

- Childhood in Law and Welfare
- Theorising Childhood & Adolescence
- Introduction to Facilitating Learning in the Workplace
- Advanced Facilitation of Learning in the Workplace
- Substance Misuse: A Holistic Approach to Problematic Drug and Alcohol Use
- Responding to Contemporary Issues in Social Work and Social Care
- Understanding Mental Health Practice

Specific entry requirements

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered
- Applicants will normally be practitioners in an area of social care or social work
We provide the options, you make the choices

Safeguarding children is a high profile area of work, where decision-making carries a high order of risk for children, their families and those engaged with them. There is a pressing demand for professionals and others across a wide range of disciplines and sectors to develop an in-depth knowledge of child protection work and to demonstrate effective, evidence based skills. This course was developed to offer opportunities for continuing personal and professional development through the development of in-depth knowledge to support practitioners and others whose work or research interests lay within the wide range of services for children, young people, their parents or carers.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Theorising Childhood and Adolescence
- Childhood in Law and Welfare
- Safeguarding Children

**Specific entry requirements**

There is a standard benchmark requirement of a first degree in a relevant subject or area, but non-standard entrants are encouraged. In appropriate cases, accredited prior learning and/or professional experience may be substituted for a first degree in line with current academic regulations.

**PGCert Safeguarding Children**
TOP-UP DEGREES AND CPD FOR THE MULTI-PROFESSIONAL WORKFORCE

This course is specific to qualified and professionally registered mental health practitioners (Social Workers, Mental Health Nurses, Occupational Therapists or Clinical Psychologists) who are usually nominated and funded by their Local Authority to undertake AMHP training. It is also open to any applicants that meet the entry requirements, including practitioners working outside of a Local Authority. Applicants will need to have access to a suitable practice placement with a practice assessor who is a qualified AMHP.

Students on this course will undertake five modules (all modules below are 20 credits each).

- Critical Reflections on Mental Health Practice
- Application of Models of Mental Health
- Theory and Practice of Mental Health Law (Role of the AMHP)
- Diversity and Mental Health
- Legal and Professional Roles

PGCert Mental Health Practice including Approved Mental Health Professional (AMHP) Training

Specific entry requirements

Please visit uclan.ac.uk for the full entry requirements of this course.

- Registered First level Nurses
- Registered Occupational Therapists
- Registered Social Workers
- Chartered Psychologists

It is a requirement that all Social Workers, Occupational Therapists and Clinical Psychologists are registered with the Health and Care Professions Council and that they meet all the conditions therein.
PGCert Safeguarding Children

This course will enable and support students to advance their knowledge and understanding of mental health law and allied legislation, policy and codes of practice.

The course is designed to explore the practical application of mental health law within the context of a ‘patient’s experience’ so that students may identify and explain the statutory frameworks and safeguards that are available to individuals with a mental disorder and which should support their voluntary or compulsory care and treatment.

The programme consists of two modules taught over the course of an academic year.

- **Introduction to Mental Health Law** (20 Credits)
- **Key Concepts of Mental Health Law and Policy** (40 credits)

**Specific entry requirements**

- 5 GCSEs including grade C or above in Maths and English
- Applicants will normally have two A Levels or equivalent
- Non-standard applicants with experience will be considered and may be required to undertake a piece of written work as part of the application process

PGCert Professional Practice and Mental Health Law

The focus of this programme is to evaluate and analyse mental health law and practice and so it will be attractive to any practitioners who are applying mental health law within their roles and responsibilities at work. This course is also designed for experienced mental health practitioners who may need an alternative to the AMHP pathway.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Responding to Contemporary Issues in Professional Practice and Mental Health Law

Plus two options from the following modules:

- Advanced Mental Health Practice
- Best Interest Assessor
- Critical Reflection on Professional Learning and Development

**Specific entry requirements**

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered
- Applicants will normally be practitioners in an area of social care or social work
TOP-UP DEGREES AND CPD FOR THE MULTI-PROFESSIONAL WORKFORCE

PGCert Advanced Community Justice

This course will be of interest to professionals within the community justice sector, including Probation Officers, Youth Justice Workers, Workers in Drug and Alcohol Agencies, Crime Prevention Officers, Victims of Crime Support Workers, members of police and prison services and other related fields. The course will enhance the opportunity for practitioners to develop and research specialist areas and to equip themselves for management or strategic management roles.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Responding to Contemporary Issues in Community Justice

Plus two options from the following modules:

- Social Perspectives on Personality Disorder
- Youth Justice: Theory, Policy and Practice
- Assessment, Management and Treatment of Sexual Offending
- Violence against Women: Practice and Prevention across different communities
- Substance Misuse: A Holistic Approach to Problematic Drug and Alcohol Use

Specific entry requirements

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered
- Applicants will normally be practitioners in an area of social care or social work

PGCert Specialist Practice with Adults

This course will enable practitioners to develop a broad understanding and application of knowledge related to adult social care practice, including critical awareness of current issues and new evidence-based practice research. There will be learning opportunities to generate new approaches to safeguarding policy and practice in work with adults at risk; and learning opportunities to develop and to enhance decision-making skills in complex safeguarding situations involving adults at risk.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Professional Development Review
- ASYE: Demonstrating Capability in Social Work Practice
- Safeguarding and Adult Protection

Plus one option from the following modules:

- Advanced Facilitation of Learning in the Workplace
- Advanced Mental Health Practice
- Best Interest Assessor
- Introduction to Facilitating Learning in the Workplace
- Making Personalisation Effective in Mental Health Practice
- Responding to Contemporary Issues in Social Work and Social Care
- Safeguarding Children and Young People
- Social Perspectives on Personality Disorder
- Substance Misuse: A Holistic Approach to Problematic Drug and Alcohol Use
- Understanding Mental Health Practice

Specific entry requirements

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered
- Applicants will normally be practitioners in an area of social care or social work
MA/PGDip/PGCert Professional Development and Practice

This course will enable students to critically reflect on and review their professional development to facilitate enhanced performance and service delivery, whilst developing and enhancing a capacity for critically evaluating key theoretical knowledge, law and policy in relation social work and social care practice.

Students on this course will undertake three compulsory modules.

- Critical reflection on Professional Learning and Development (20 credits)
- Introduction to Social Research (20 credits)
- Dissertation (60 credits)

Plus four options from a choice of 23 modules (20 credits each), including:

- Advanced Facilitation of Learning in the Workplace
- Advanced Mental Health Practice
- Assessment, Management and Treatment of Sexual Offending
- Best Interest Assessor
- Childhood in Law and Welfare
- Global Perspectives on Children’s Participation
- Leading and Inspiring through Professional Supervision
- Safeguarding and Adult Protection
- Safeguarding Children and Young People
- Substance Misuse: A Holistic Approach to Problematic Drug and Alcohol Use
- Violence Against Women: Practice and Prevention Across Different Communities
- Youth Justice: Theory, Policy and Practice

Visit uclan.ac.uk for the full list of optional modules.

Specific entry requirements

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered

PGCert Leadership and Management in Social Work and Social Care

This course reflects the current important emphasis on strong leadership in the context of major reforms in the public sector.

Students on this course will undertake three modules (all modules below are 20 credits each).

- Leadership for Innovation and Integration
- Leading and inspiring Through Professional Supervision

Plus one option from the following modules:

- Responding to Contemporary Issues in Social Work and Social Care
- Inclusion and Community
- Social Pedagogy: Theories and Practice

Specific entry requirements

- A first degree at 2.2 or above in a relevant subject, but non-standard entrants with suitable experience in social care and evidence of recent study will be considered

- Applicants will normally be practitioners in an area of social care or social work
Upon completing your degree programme at UCLan, you may wish to progress on to one of our many postgraduate programmes. Visit [uclan.ac.uk](http://uclan.ac.uk) for a full list of postgraduate courses.

For further information contact:

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This literature was compiled in September 2018 and all reasonable care has been taken to ensure its accuracy. We hope you are happy with your University experience; if not we have a complaints procedure in place, please visit uclan.ac.uk/studentcontract