

*Seminar/workshop series: Enabling Children and Young People's Participation - the Role of Adults and their Relationship with Children.*

## **Pupils 2 Parliament**

**Dr Roger Morgan OBE**

***14 June 2017, UCLan Harrington Building - Room HA337, 4:00 to 5:30***

The Pupils 2 Parliament project engages school children in real democracy by securing and submitting their views and votes on parliamentary select committee, national government and national body public consultations. Roger began the project after 14 years as the Children's Rights Director for England.

The seminar will look at the approaches to consulting children by both the Office of the Children's Rights Director and Pupils 2 Parliament, and share some of the key children's views and issues on matters of public policy ranging from biometrics, driverless cars, space, pollution, justice, happiness, bullying and the children's care system in the UK. Some hopefully useful outcomes will be shared – including the children's guidance on assessing whether a child is competent to decide an issue, and the child-based Children's Happiness Scale. Roger will also share his reflections on the reasons for taking children's views seriously, and on what worked – and what didn't!

**Roger Morgan has worked as a researcher, a senior social services manager, an advisor at the Department of Health, and as a director of successive social care inspectorates. He ran a voluntary treatment clinic for enuresis, developed Paired Reading and wrote the first National Minimum Standards for children's care services. He was awarded the OBE in 2001 for services to children. He was the Children's Rights Director for England for 14 years. On retirement, Roger began the Pupils 2 Parliament project to engage school children in real democracy by feeding their views and perspectives into parliamentary and government consultations. Roger is married with two children and five grandchildren.**

*Please reserve your place via Eventbrite*  
<https://pupils2parliament.eventbrite.co.uk>