

INDEPENDENT PRESCRIBING MODULE - INDICATIVE TIMETABLE

9 study days: 9.00-5.30, equating to 7 ½ contact time + assessment day

DAY ONE

AM

Introduction to course team inc. team building exercises

Introduction to the course

Admin

Handbook

Timetable

Web Resource

Academic support

Ground-rules

Assessment overview

Formative approach

Summative

RPS Competency Framework

Portfolio requirements

Blackboard run-through

PM

University 'systems'

Library/IT/Blackboard introduction

Policy context - Independent/Supplementary px, key drivers in prescribing, professional, legal & ethical frameworks

Prescribing – responsibility, accountability and challenges

Setting post D1 work and pre D2 work

Review respiratory examination videos and references.

Consider how respiratory examination will apply to patients within their area of practice.

*CPPE Pack (Consultation Skills e-learning) (3 hours plus assessment). **NB For day 3***

DAY TWO

AM

Supplementary Prescribing / Clinical Management Plans / Independent Prescribing
Team working and collaboration in prescribing

- Role of multi-disciplinary prescribing team
- Managing conflict
- Shared decision making

Influences on prescribing

- Making evidence-based decisions where uncertainty exists
- Principles of Prescribing
- NPC Prescribing Pyramid – application to prescribing practice

Ethics and prescribing

PM

Clinical skills 1 – Medical School Clinical Skills Lab

Basic examination skills, inspection, palpation, percussion, auscultation.

Infection control basics.

Respiratory examination techniques.

Setting post D2 work and pre D3 work

Review cardiovascular and neurological examination videos and references.

Consider how cardiovascular and neurological examination will apply to patients within their area of practice.

DAY THREE

AM

Clinical Skills 2 – Medical School Clinical Skills Lab

Cardiovascular examination skills (BP, pulse, JVP etc.)

PM

Clinical skills 3 – Medical School Clinical Skills Lab

Neurological examination skills.

Setting post D3 work and pre D4 work

Review gastrointestinal examination videos and references.

Consider how gastrointestinal examination will apply to patients within their practice.

DAY FOUR

AM

Consultation models – adoption of the Calgary Cambridge

History taking – application of 'template' using the Calgary Cambridge model

PM

Clinical skills 4 – Medical School Clinical Skills Lab

Eye, ear nose and throat examination techniques.

Setting post D4 work and pre D5 work

CPPE Pack Consultation Skills: A patient centred approach (10 hours)

DAY FIVE

Clinical decision making & differential diagnosis

Symptom analysis tools

Clinical Reasoning

Telephone triage

Differential diagnosis inc. safety netting, conditional referrals and link to competence boundaries

Interpreting tests results, vital signs and red flags in aiding clinical & prescribing decisions

Principles and methods of monitoring

Formative Portfolio feedback]

Setting post D5 work and pre D6 work

Review musculoskeletal examination videos.

Consider how musculoskeletal examination will apply to patients within their area of practice.

CPPE Pack Prescribing in General Practice (3 hours)

CPPE Pack Prescribing safely and accurately (10 hours)

CPPE Pack Prescribing Legally and ethically (10 hours)

DAY SIX

AM

Influences on and psychology of prescribing including, concordance, compliance, adherence, remote prescribing, unlicensed & off-label prescribing

Managing risk and errors as a prescriber

Assessing risk

Prescribing errors

Avoiding litigation

Quality & governance

PM

Clinical skills 5 – Medical School Clinical Skills Lab

Musculoskeletal examination techniques

Setting post D6 work and pre D7 work

CPPE Pack Adverse Drug Reactions Packs (6 hours – 3 x 2 hours)

DAY SEVEN

AM

Cost effectiveness, budgets & funding
Reflections from DMP time
Public health prescribing

PM

Clinical skills 6 – Room TBC [dependent on paramedic requirements]
Dealing with emergencies (resuscitation, anaphylaxis, diabetic coma, etc.)
Setting post D7 work and pre D8 work
CPPE Pack Influences On You As A Prescriber (10 hours)

DAY EIGHT

AM

Review and reflect on consultation styles, eliciting information and decision making
Refresher on history taking theory for OSCE including motivational interviewing
Practice prescription writing (for OSCE)
Possible scenarios for OSCE prep including marking criteria

PM (1pm – 5.30pm)

Clinical Skills 7 – Medical School Clinical Skills Lab
History taking practice, to include simulation of paediatric, mental health issues or learning disability.

Setting post D8 work

CPPE pack – maintaining competence and confidence in prescribing (4 hours)

DAY NINE

AM

Clinical skills practice (that can double up as 'catch-up' for any missed clinical skills sessions)
Portfolio review

PM

Clinical skills practice (that can double up as 'catch-up' for any missed clinical skills sessions)
Mock OSCE (Staff to act as patients during practice)

DAY TEN

Staff

OSCE Summative assessment

Opportunity for final portfolio review before final summative submission