



**University of
Central Lancashire
UCLan**

How humanities can save the world!

**Join us on Wednesday 28 June
9.45am - 2.30pm**

**Start the day with a welcome and introductions
from our School of Humanities, Language and
Global Studies.**

Pick and choose two workshop sessions delivered by our expert team which will challenge students and help them find new perspectives on their studies.

The event will close with a keynote talk by Professor Alan Rice, Director of the UCLan Research Centre in Migration, Diaspora and Exile and Co-Director of the Institute for Black Atlantic Research.

**For more information and to book your place
please email eliasion@uclan.ac.uk**

How humanities can save the world!

Session 1 Options:

I Love You, Shakespeare

English Literature and Language

Take a look at the balcony scene in Romeo and Juliet to demonstrate what is at stake when someone says "I love you," when someone is told "I love you," and what "I love you" really means.

'Understanding Stewardship' in Islam from an Individual and Collective Basis

Religion, Culture and Society

What does Islam teach about our responsibility to protect the environment and the animal world? In this engaging session, we look at key Islamic principles relating to 'stewardship' and 'responsibility'. Using these ideas, we consider the relevance of Islamic teaching for contemporary ethical debates about ecological protection, animal welfare and global environmental activism. As this session will show, Muslims have often been at the forefront of efforts to preserve and protect our fragile world for future generations.

The Power Transition of the 21st Century: Is a war between China and the United States inevitable?

Politics and International Relations

Discuss the great geopolitical question of our time: will the rise of China as a superpower be peaceful or a clash between Beijing and Washington is inevitable? Together we will see what happened when a new superpower challenged a dominant one in the past, how these power transitions occurred, and what the past can teach us about the greatest current geopolitical question.

'Make Way for the People': Why did the Labour Party win the 1945 General Election?

History

This interactive session will explore why the Labour Party won the 1945 general election. Labour's unexpected landslide victory will be examined in relation to the party's policies, propaganda, post-1918 electoral trends and press interpretations of the party's campaigning. The session will provide essential context on British politics and society between 1918-45 and the period of the Second World War in particular. Students will engage in group work with textual, statistical and visual evidence relating to the 1945 general election

campaign and results. The session will conclude with a whole group discussion of the students' findings and an appraisal of the methods used to reach them.

Making Sense of Appearances

Philosophy

Philosophers often contrast "appearance" with reality in order to highlight that we may not know what we think we know (for example, a straight stick half-immersed in water appears to us to be bent). Using the stick analogy, we discuss some of the different ways in which we may make sense of appearances. We'll consider the important implications for how we think of sense perception as a potential source of knowledge.

France, Germany and the European Union

Europe: Culture and Language

Examine the relationship between France, Germany and Spain and the European Union. Develop what you may already know about these countries and their relationship to the EU and the wider world.

A Neglect of British History: Chinese Seamen in Liverpool

Asia: Culture and Language

This session will reveal to you a piece of history that is very much part of your national and local history. During the battle of the Atlantic in WWII, when Britain was in desperate need of workforce for the ships that brought supplies between North American and British coasts, many Chinese sailors provided help. They had lived in Liverpool for decades where they set up the first China Town of Europe. They were cheaper than any other British workforce and hardworking. Many died, many others survived. Yet, when the war ended, many of those who survived were deported back to China and their stories were gradually forgotten. Why were they deported to China? And what do we know about them and their families?

Learning British Sign Language Through Humour

British Sign Language and Deaf Studies

Learn basic signs for holding an everyday conversation with a deaf person, including meeting and greeting, and describing people. You will also learn about story-telling in BSL through popular folk and fairy tales.

Session 2 Options:

From Passive to Active: Forms of Linguistic Activism

English Literature and Language

Observe the ways in which language choices are determined by mode, function and audience of a text. Explore the link between language and context of use, how language varies according to the age, gender, ethnicity or social background of the user. Discover how linguistic observation can become linguistic action; how language choices change attitudes, tackle social injustice, support minority cultures and disarm conflict.

Mock Trial: The People's Party vs The Church of Digital Eternity

Religion, Culture and Society

Participate in a mock trial - YOU will be the judge and jury. The Church of Digital Eternity has taken the People's Party to court, accusing them of breaching an EU ruling on human rights. You will assess the evidence, debate the issues, and then come to a ruling. At stake is the balance between the protection of religious belief vs our right to express ourselves through free speech.

Deceiving by Telling the Truth or a Half-Truth: From Stalin to Putin

Politics and International Relations

Join this interactive session looking at politics and the notion of 'truth' in modern Russia. The session traces this history through from Stalin in Communist Russia through to Putin in the present day.

The Beginning of the Cold War: Kennan's 'Long Telegram' and Churchill's 'Iron Curtain' Speech, 1946

History

Explore the early Cold War from the perspective of George F. Kennan, a diplomat at the US Embassy in Moscow, and former war leader Winston Churchill. In February 1946 Kennan wrote his brilliant 'Long Telegram' analysis of Soviet policies, while in March, on a visit to the United States as a guest of President Truman, Churchill warned dramatically that an 'Iron Curtain' had descended across Europe. The session will discuss how Kennan and Churchill each shaped the developing Cold War, and who was the most influential.

Who Wants to Live Forever?

Philosophy

Scientists tell us that in the not-too-distant future, technologies may well be developed that will allow us to arrest the human ageing process, and to live for an indefinite amount of time (perhaps thousands of years!). To some this prospect sounds appealing, but it strikes others as appalling. Would it be desirable to extend our lives indefinitely? Would our doing so give rise to any serious ethical problems?

Language Taster Sessions in French, German and Spanish

Europe: Culture and Language

Join in with language tasters in French, German and Spanish, allowing you to develop your knowledge and understanding of European Languages and their associated cultures.

What do you know about Korean Culture?

Asia: Culture and Language

Korean Culture is steeped in history, but with the rise of K-pop and K-drama, it is also very modern. Explore aspects of Korean Studies in fields such as media and film studies.

Hands Up For BSL!

British Sign Language and Deaf Studies

This session will teach you daily conversational signs in BSL, such as asking and answering questions. Discover the careers that a course in BSL can open up for you, such as sign language interpreting or communication support work.

Session 3

Keynote talk: Professor Alan Rice

Alan is a researcher in the cultures of the Black Atlantic from the eighteenth century to the present. This interdisciplinary research is undertaken across a range of subjects including Literature, Visual Arts, Film and History.