

Seminar/workshop series: Enabling children and young people's participation - the role of adults and their relationship with children

Is AI really worth more than Jo? Transforming Schools through Intergenerational Relationships

Deborah Crook

26 April 2017

4-5.30pm Harrington Building Room 337

This seminar will be based on a study of children's group inquiry in two primary school classrooms. It will consider how children's participation in schools can move beyond extra-curricular activities that provide opportunity for pupil voice, to more embedded classroom practice where children are recognised and valued for their capacities and participation.

The study aimed to create more equitable classroom spaces, by shifting focus to relationships and inquiry, in order to challenge narrow forms of learning that place academic attainment over social development and children's rights. The seminar will consider how the teacher's role changed and the tensions that arise when more value is placed upon some children than others in order to meet academic targets.

Deborah Crook will complete a PhD about children's participation and the transformation of schools at UCLan this summer. She has experience of working with children in a variety of settings including as a qualified teacher. She has also designed and developed digital education for children and young people to improve health and well-being. Her research interests include children's active participation in research and how participatory approaches can be utilised to build spaces for more inclusive education in its broadest sense. She is a member of The Centre for Children and Young People's Participation at UCLan, developing projects with Preston Schools' Pupil Council.

Our seminars are free.

Please reserve your place via Eventbrite: <https://transforming-schools.eventbrite.co.uk>

This allows us to notify you with any last-minute changes